

**Table of Final Proposed CTE Items  
Submitted by the Committee on Teaching Effectiveness**

*Tabled with Current Purdue items for reference (\*Note- the newly proposed items do not necessarily align with current criterion; rows exist for efficient presentation, but do not indicate a match between current and proposed constructs)*

<b>Current CTE Criterion</b>	<b>Current Purdue Item</b>	<b>New Proposed Criterion/ Construct</b>	<b>Final Proposed CTE Item</b>
Definition of and adherence to the announced course requirements and coverage of content	"The stated goals of this course are consistently pursued."	Organization (Preparation and planning; explains objectives, materials, assignments, etc. well)	<b>Course materials (e.g., resources, exams, assignments) were organized and aligned with stated course goals.</b>
The teacher's effectiveness in presenting the course material (organization, structure, clarity, communication, teaching style, or lecturing ability)	"My instructor has an effective style of presentation."	Clear communication (Clarity in verbal and written communication)	<b>The course content was clearly presented.</b>
The teacher's availability to meet with students outside of class	"My instructor is readily available for consultation."	Availability (accessible to students outside of the classroom)	<b>The instructor was available for consultation (e.g., office hours, online platforms, etc.).</b>
Workload or course difficulty	"Complexity and length of course assignments are reasonable."	Developing analytic skills (providing opportunities to stimulate thinking within the discipline)	<b>This course required me to think carefully about concepts and ideas in the subject area.</b>
Fairness in evaluating students	"Grades are assigned fairly and impartially."	Providing feedback (Provides valuable verbal or written feedback)	<b>Regular, timely, and clear feedback about my performance or work in the class was provided.</b>
Teacher-student interaction or rapport	"My instructor readily maintains rapport with this class."	Social awareness (Respectful and welcoming attitude toward students)	<b>A respectful, fair, and inclusive attitude toward all students was demonstrated.</b>
Impact on students or students' sense of accomplishment	"I am satisfied with my accomplishments in this course."	Foundational knowledge (presentation of core concepts in the discipline)	<b>The content covered in this course increased my knowledge in the subject area.</b>
Global, overall rating of the course/teacher	"Overall, this instructor has been effective."	Engagement (holds student interest)	<b>This course was taught in an engaging manner.</b>
(Additional item that had been added after the first 8 had been approved)	"This course has effectively challenged me to think."	Accessible learning (use of varied course materials and formats)	<b>The course was taught using methods and materials that met your learning needs.</b>